

Inspection of Leicester College Day Nursery

Freemen's Park Campus, 145 Welford Road, Leicester LE2 7LW

Inspection date: 13 June 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children are happy to arrive at this welcoming nursery. They are cared for by staff who know them well. Children show positive relationships with staff. Babies are keen to show staff photos of their family members and pets that are displayed in their own photo album. Younger children talk confidently to staff about their experiences at home when they look at photos of the houses they live in. Children behave well. They wait patiently and take turns to say their name during group activities. They show an interest in what other children have to say and show respect for their views.

Staff have high expectations of children's physical abilities. For example, staff stand close to younger children when they attempt to crawl up a hill in the garden. Staff support children who are less confident. For example, they hold on to their hands when they walk down the hill safely. The more confident children are excited to run down the hill on their own. Children with special educational needs and/or disabilities are supported well to progress in their development. For example, children are shown pictures of activities that take place during the day. This supports children's emotional well-being when the routine of the day changes, such as to help them to know what will happen next.

What does the early years setting do well and what does it need to do better?

- Staff support children's communication and language skills well. For example, staff play a guitar and sing songs and rhymes with children. Staff ask children a good range of questions to help encourage them to think and respond.
- When children first start attending, staff gather information about children's home language. This is particularly beneficial for children who speak English as an additional language. Staff provide key words in children's home language and English to help support their language development.
- Staff offer children a healthy range of snacks, such as rice cakes and fruit. They help older children to learn the names of unfamiliar fruit, such as a pineapple and an aubergine. However, staff do not ensure that snack times for children in the baby room are always hygienic. Staff ask children to sit on the floor to eat their snacks. Some children have to put their food on the floor so they can pick up their drinks, then pick the food up again.
- Staff encourage children to be kind to others. For example, they remind children to use 'kind hands'. Staff ask children to speak out and to use their voice when they do not like what another child is doing to them. Children say, 'No thank you.'
- Staff provide children with opportunities to develop a love of stories. When staff tell children stories, they use toys that are in the story to help bring it to life. They use different tones in their voice, which helps to maintain children's

attention. Children sit well, listen and join in saying familiar repeated phrases. These skills help children in preparation for future learning and their eventual move on to school.

- The managers use additional funding effectively to meet the needs of individual children. For example, scooters have been purchased to encourage children to develop their balance and coordination.
- The managers and staff place a strong focus on supporting children's personal, social and emotional development. They recognise that children need to develop secure attachments with staff when they start attending. Because of this, staff spend time with parents and children, getting to know them. They find out about children's abilities, interests and care needs so they can provide for these. This helps children to feel safe and secure.
- Staff talk to children about stranger danger. However, they are not consistent in their approach to help children to identify other potential dangers, for example when children use technological devices to access the internet at home.
- Parents appreciate the information they receive from staff about their children's learning. They value the advice they get from staff, for example to encourage their children's sleeping routines at home. This shows a united approach to supporting children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

Staff provide a safe and secure environment for children. The main gate to the nursery has a camera. This enables staff to see who is arriving at the nursery before letting them in. This helps to promote children's safety and stops unauthorised people from entering the nursery. The managers ensure that staff know how to identify safeguarding concerns. For example, at staff meetings they discuss the signs and symptoms of abuse and how to recognise if children are being drawn into radicalisation. This helps to keep staff's knowledge current. The managers and staff know where to report concerns about a child's welfare, to promote their safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to strengthen their knowledge of how to promote hygienic practice during snack time for children in the baby room
- improve the consistency of staff's teaching to help children to understand how to recognise further potential risks at home.

Setting details

Unique reference number	226967
Local authority	Leicester
Inspection number	10138545
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	28
Number of children on roll	53
Name of registered person	Leicester College
Registered person unique reference number	RP902231
Telephone number	0116 2242059
Date of previous inspection	23 July 2015

Information about this early years setting

Leicester College Day Nursery registered in 1993 and is situated in the grounds of Freemans Park Campus, Leicester, Leicestershire. The nursery employs 12 members of childcare staff. Of these, one has early years professional status, nine hold appropriate early years qualifications at level 3 and two hold qualifications at level 4. The nursery opens Monday to Thursday from 8am until 5.15pm and on Friday from 8am until 5pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The managers completed a learning walk of all areas of the nursery with the inspector and discussed how they intend to implement the curriculum.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- Children spoke to the inspector throughout the inspection.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She reviewed relevant documentation.
- Parents shared their views on the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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