Induction and Personal Development Framework*

STUDY HARD AND SMART	PLAN YOUR NEXT STEPS	BE SAFE AND WELL	BE SUPPORTED AND INVOLVED
 Library and Learning Resources Digital Systems Independent Learning Personal Development Skills Assessment 	 Careers Advice and Guidance Swap Don't Drop! Work Experience and Placement Career and Progression Pathway Plan (CaPPP) 	 Health and Safety Online Safety College Values and British Values High Expectations for Behaviour and Conduct 	 Support Services Student Council Student Representatives/Voice Safeguarding Prevent

Learning to Learn	Attitudes to Learning & Work	Work Readiness	Next Steps (inc Careers)	Health & Wellbeing	Being Safe	Citizenship	Equality, Diversity & Inclusion	Character & Confidence
This means: we support students/appren tices to learn how to learn, build on their study skills over time, which ensures they have the best possible opportunity to succeed we provide students/appren tices with exposure to a variety of learning resources which enable them to study well and reach their learning goals	This means: ✓ we have a strong focus on attendance and punctuality to learning/work, so that students/ apprentices gain valuable employability skills ✓ we actively motivate and encourage positive attitudes to learning/work as they are important predictors of attainment/success and support student/apprentice s to maintain a calm, orderly environment in the College/work	This means: ✓ we prepare student/ apprentices to gain work related skills not only through work/industry placements but also through encounters with employers/ businesses ✓ we facilitate preparatory 'work readiness' learning to gain the necessary knowledge to underpin the skills and behaviours expected in the workplace	This means: ✓ we provide an effective work experience offer to encourage our students/ apprentices to make good choices and know what they need to do to reach and succeed in their chosen career ✓ we support readiness for the next phase of education, training or employment so that student/ apprentices can make the transition to the next stage successfully	This means: ✓ we develop students/ apprentices' understanding of how to keep physically and mentally healthy and maintain an active lifestyle ✓ we develop an age-appropriate understanding of healthy relationships through appropriate relationship and sex education	This means: ✓ we explore with students/ apprentices the expectations for our environment so they feel safe and know we do not accept bullying, harassment or discrimination or peer-on-peer abuse – online or offline ✓ we ensure that staff deal with any issues quickly, consistently, and effectively and teach student/apprentices what their responsibility is to support this	This means: ✓ we develop students/appren tices to be responsible, respectful and active citizens who know how to become involved in public life as part of the College, UK and as a global citizen ✓ we teach student/apprentices' how to apply our College values and the British Values we have as a country	This means: ✓ we promote equality of opportunity so that all student/ apprentices understand that difference is a positive, not a negative, and that individual characteristics make people unique ✓ we promote an inclusive environment that meets the differing needs of all student/ apprentices, irrespective of their protected characteristics	This means: ✓ we develop student/ apprentices' character. This gives student/ apprentices the qualities they need to flourish in our society ✓ we develop student/ apprentices' confidence, resilience and knowledge so that they can keep themselves mentally healthy

^{*}adapted from the Ofsted Education Inspection Framework 2019